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8th National POD Conference Information

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will help POD make financial ends meet. Regular membership dues are \$30.00. Graduate Student Membership dues are \$15.00. If you are attending the POD conference for the first time, please accept one year's membership (compliments of the POD Network) and register for the conference at "Member" rates. We look forward to meeting you at the conference and to working with you during the coming year.

CONFERENCE REGISTRATION FEES

Because POD Network must guarantee rooms at Airlie House by July 20th, you stand to gain substantial savings if you register before July 15th. Registration fees are:

	Super Saver (Paid before July 15th)	Regular (Paid after July 15th)
Member rates	\$70.00	\$ 90.00
Non-member rates	95.00	115.00
Graduate Student	35.00	45.00
Group Discount (per person rates)	60.00	80.00

Remember, you may register at "member" rates, if you pay your 1983-1984 membership dues before you register. OR if you are attending the POD Conference for the first time.

You are eligible for the group discount rates if you register for the conference with at least two other persons from your institution. Please send all registrations in the same envelope.

Registration fees (less 30%) will be refunded after the conference, if written request is postmarked by September 15th, 1983.

ROOM AND BOARD AT AIRLIE HOUSE

The following American Plan charges include lodging, dinner, breakfast, and lunch during the conference, the use of conference facilities, and 4% Virginia sales tax. Conference rates extend from Thursday, October 20th, to Sunday, October 23rd.

	Per Night	Total for 3 nights
Single room	\$63.44	\$190.32
Double room	53.04	159.12

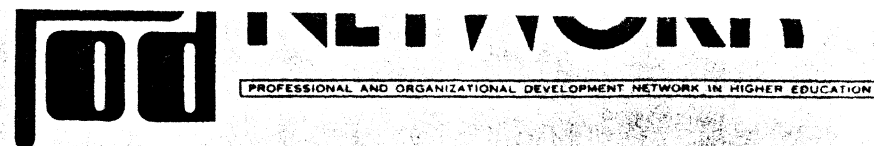
You may pay your lodging costs to the POD Network when you register. OR you may make reservations now, but make payments directly to Airlie House at the conference. However, please note that **Airlie House will NOT accept credit cards.**

GROUND TRANSPORTATION

Airlie House is located 45 miles west and south of Washington, DC, three miles north of Warrenton, Virginia. Travel time is about one hour from National Airport and 45 minutes from Dulles International Airport. POD will arrange ground transportation for conference participants at the following times (Please make your flight schedules accordingly):

Thursday, October 20th		Sunday, October 23rd	
Leave National	* 12:30 p.m.	Arrive National	* 1:30 p.m.
to Airlie	* 2:00 p.m.	from Airlie	3:30 p.m.
(One-way fare: \$7.00)			
Leave Dulles		Arrive Dulles	
to Airlie	* 5:30 p.m.	from Airlie	* 3:00 p.m.
(One-way fare: \$6.50)			

Scheduled Trailways buses operate between downtown Washington and Warrenton several times throughout the day. On arrival at Warrenton, individuals may contact the Airlie Desk at 437-1300 for transportation to Airlie.



8th National Pod Conference

October 20-23, 1983
Airlie House
Airlie, Virginia

FEATURING

Keynote on challenges for higher education in the 1980's by Frank Newman, President of the University of Rhode Island (until August 1983) and First Presidential Fellow at the Carnegie Foundation for the Advancement of Teaching

PLUS SESSIONS ON

Student learning and development organized by Joanne Kurfiss, Weber State College

Individual consultation techniques and skills organized by Robert Dove, Duff's Business Institute

Patterns and transitions in academic careers organized by Sandra Inglis, California School of Professional Psychiatry, and Gene Rice, University of the Pacific

Moving from academic to non-academic settings organized by Lance Buhl, Program Associate, Corporate Contributions, Standard Oil Co.

Institutional research and information management organized by Greg Markovitch, Marycrest College

Challenges facing college administrators organized by Jack Lindquist, Goddard College

Faculty development in research universities organized by Michele Fisher, Stanford University

PLUS ROUND TABLE DISCUSSIONS ON

Ten great faculty development ideas of the 1970's and what's happened to them led by Clare Rose and Glenn Nyre, Evaluation and Training Institute

Starting up, keeping going, and staying alive led by Mary Lynn Crow, University of Texas at Arlington

Some research studies worth replicating led by Robert Menges, Northwestern University

Some good ideas worth trying led by Sheryl Riechmann-Hruska, University of Massachusetts, and Glenn R. Erickson, University of Rhode Island

Evaluating faculty performance led by Peter Seldin, Pace University

PLUS

An evening of teaching and training games organized by Ron Smith, Concordia University

PLUS ROUND TABLE DISCUSSIONS ON

Organizational development Michael F. Beaudoin, Saint Joseph's College

Mission possible: promoting development through growth contracts Cathi Killingsworth Bost and Robert R. Dove, Duff's Business Institute

In-basket exercises as teaching and evaluation techniques Lloyd Brown-John, University of Windsor

Agency impact, agency survival Robert Diamond, Syracuse University

Feedback: what's happening? Trev Dickinson and Mei-fei Elrick, University of Guelph

Overcoming resistance to change: team teaching and on-campus research Michael Field, Bemidji State University

The evaluation of teaching: a set of guidelines for institutional procedures Dee Fink, University of Oklahoma

Converging technologies: implications for human-oriented instructional development Barbara Florini, Syracuse University

Communicating with faculty: how to share information about instruction Maryellen Gleason, The Pennsylvania State University

Against the tide: I.D. at a research university with shrinking resources William Jackson, University of Georgia

Curriculum development in post-secondary settings Glenn Ross Johnson, Texas A&M University

Authority in educational institutions John Johnson, University of the District of Columbia

Instructional development at a time of retrenchment: an international perspective C. Knapper, U of Waterloo; A. Blizzard, McMaster U; M. Elrick & A. Moore, U of Guelph

The first day of class L.S. Kogut, M. Gleason, and L. Vance, The Pennsylvania State University

Brain research: implications for human resource development J. Konarski, B. Petry, J. Six, & R. Taylor, Syracuse University

Getting the faculty into faculty career development Ann F. Lucas, Fairleigh Dickinson University

Grades and grading practices O. Milton, H.R. Pollio, U of Tennessee; J.R. Elson, Roane State Community College

Individualizing your lecture to fit 4 learning styles Dean N. Osterman, Oregon State University

AND MORE, INCLUDING (WE HOPE) THE FOLLOWING PROPOSED SESSIONS

Organizational development Michael F. Beaudoin, Saint Joseph's College

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Individualizing Your Lecture to fit Four Learning Styles
Dean Osterman, Oregon State U.
The computer as a learning environment Mike Perry, Appalachian State University

Integrating a performance appraisal system in higher education Calvin S. Posner, University of Alabama

Through students' eyes: interpreting comments on mid-term teaching evaluations Joyce T. Povlacs, University of Nebraska-Lincoln

Training delivery Juan Antonia Ruiz, Harvard University

The computer data base: a tool for organizational development Gary G. Schroeder, Murray State University

Academic affairs-student affairs: the new partnership or the old antagonism? Allen Schwab, Hamilton, New York

Professional development networking with neighboring institutions Wayne Silverman, Mississippi Gulf Coast Junior College

A research report on the teaching improvement needs of T.A.'s Al Smith, University of Florida

Taking care of ourselves — a mini career development workshop Carol Payne Smith, Western Michigan University

Professional and organizational development at a graduate professional school J. William Smith, Medical University of South Carolina

Inherent deficiencies and other myths about skills of women administrators Jean Stokes, University of Delaware

Ethical problems in consultation with faculty Marilla D. Svinicki, University of Texas at Austin

Interactive methods of feedback to improve the helping process Richard G. Tiberius, University of Toronto

Enabling programmatic change at a center for program development Emily C., Wadsworth, Northeastern Illinois University

Professional decision-making: a new approach Charles E. Wales and Anne Nardi, West Virginia University

Individual consultation with faculty at different career stages Daniel Wheeler and Lynn Mortensen, University of Nebraska-Lincoln

The LIFO survey: organizational and faculty development applications LuAnn Wilkerson, Michael Reese Medical Center

Improving the climate for women on university campuses Delivce L. Wright, University of Nebraska-Lincoln

For additional information please contact

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